

# **WORKSHOP**

# QUALITY & SUSTAINABILITY IN HIGHER EDUCATION: FROM PURPOSE TO PRACTICE

Andorra la Vella | 09/03/2020 | 09:00 - 13:30

Registration open at info@aqua.ad The workshop will be streamed online using the adobe connect platform

# **OBJECTIVES**

- Identify strengths and weaknesses of the application of the indicators
- Share good practices developed into each university
- Establish specific commitments and set a roadmap to embed of the SDGs into higher education institutions (HEI)

#### **PARTICIPANTS**

- Staff involved in internal quality assurance in the Universitat d'Andorra and the Universidad Autónoma de Madrid (attending online)
- Staff of AQUA
- Experts and policy makers of Andorra interested in SDGs
- Copernicus Alliance members
- Other experts and policy makers interested in embedding SDGs in HE.

## **METHODOLOGY**

#### Previous work of HEI (01/03/2020 - 09/03/2020):

- Was it difficult to find and collect evidences?
- Was it difficult to interpret if the assessment criteria were met?
- Do you think the assessment of this indicator can be useful?
- Do you purpose any suggestions or modifications?
- What could be the commitment of your institution with this indicator?
- Comments

#### During the workshop (09/03/2020):

- Discussion
- After the workshop (2 month aprox):
- Writing the main results and conclusions in a report

## **EXPECTED OUTCOMES**

A report of the main results and conclusions of the workshop will be written and published in the Copernicus Alliance website and newsletter.

#### **AGENDA**

# 9:00 Opening presentation of the workshop

<u>Resma Punjabi</u> and <u>Marta Fonolleda</u> (AQUA) | Anne Zimmermann (Copernicus Alliance)

Part I: From Purpose ....

9:10 Context: the project <u>Making connections</u> and its application in the

Andorran Quality Assurance Framework | Marta Fonolleda (AQUA)

Part II: ..... To practice

9:30 Discussion of the criteria (I)

10:30 Break

11:00 Discussion of the criteria (II)

12:00 Conclusions and commitments

**12:30 Closure** | *Prof. Daniella Tilbury* 





