



AGÈNCIA DE QUALITAT
DE L'ENSENYAMENT SUPERIOR
D'ANDORRA

ANNUAL REPORT 2022



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AGÈNCIA DE QUALITAT
DE L'ENSENYAMENT SUPERIOR
D'ANDORRA

ANNUAL REPORT

2022

Andorra la Vella, 2023

© Quality Assurance Agency for Higher Education of Andorra (Agència de Qualitat de l'Ensenyament Superior d'Andorra — AQUA)

Ed. del Consell General,
C/ Dr. Vilanova 15-17, planta -3,
AD500 Andorra la Vella

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Presentation

This document includes the activities carried out by the Quality Assurance Agency for Higher Education of Andorra (Agència de Qualitat de l'Ensenyament Superior d'Andorra — AQUA) during 2022.

The year 2022 has witnessed what, for many, is the end of the pandemic that began in early 2020 due to COVID-19. The pandemic affected all sectors of society, including higher education. Once overcome, AQUA has observed the resumption of activities in higher education institutions.

The year 2022 has been marked by a significant increase in the creation of official degrees. This is primarily attributed to the consolidation of private higher education institutions established in Andorra. In this regard, one of the highlights has been the publication of Decree 183/2022, of 4 May 2022, approving the regulation for the authorization of universities and other private higher education institutions in the Andorran higher education system (and its modification: Decree 209/2022, of 18 May 2022) which aims to regulate the establishment of new higher education institutions into Andorra.

Regarding the internal structure of AQUA, the year 2022 has been characterized by the approval of Decree 68/2022, of 23 February 2022, approving the amendment of the regulation of the Quality Assurance Agency for Higher Education of Andorra (AQUA). Additionally, the year 2022 has been marked by the maternity leave of the director of AQUA, leading to the appointment of a substitute director. This decision was communicated through an official notice on 21 February 2022 announcing the designation of a substitute for AQUA. It should be noted that strategic decisions affecting the operations of the Agency were postponed until the return of the director.

Finally, the year 2022 has been overshadowed by the war in Ukraine. AQUA has consistently opposed Russia's invasion of this member state of the European Higher Education Area. We express full support for the Ukrainians and, in particular, to the National Quality Assurance Agency for Higher Education (Ukraine), which has tirelessly worked to ensure the quality of higher education in their country during these challenging times.

Among the activities of AQUA in 2022, a few are highlighted below:

- The external evaluation of eleven study programmes and the onset of four new ones; the modification of three study programmes and the onset of two further modifications; the onset of two ex-post programme accreditations and the accreditation of five public calls for research grants.
- The approval by the Steering Committee of a new version of the ex-post programme accreditation guide for the renewal of study programmes.
- The publication of a new edition of the employment integration survey carried out in collaboration with the Ministry of Education and Higher Education.
- The ongoing discussion of the Working Group on Quality in Higher Education in Andorra, with representatives from the Universitat d'Andorra, the Universitat Europaea IMF, the Universitat Carlemany and the Ministry of Education and Higher Education.

This annual report is organized into chapters based on the functions of AQUA:

1. **Evaluation, certification and accreditation of the quality** of education leading to the attainment of official qualifications, teaching staff and research activities.
2. Definition **of guidelines, criteria and indicators** to assess the quality of higher education in line with European standards.
3. **Research for improvement and innovation** of evaluation, certification and accreditation models.
4. **Advisory services for the Educational Administration**, Higher Education Institutions and other entities on matters related to quality in higher education.
5. Establishment of **cooperation and collaboration partnerships** with other agencies and entities that have been assigned evaluation, accreditation and certification competencies.
6. The report also includes a final chapter on the **organization and management of the Agency itself**.

1. Quality evaluation, certification and accreditation

1.1. Quality of education

The quality of education is the responsibility of higher education institutions (HEIs), which develop internal quality assessments in coordination with and supported by AQUA, which carries out external evaluations. The external evaluation of **study programmes** is carried out at three times of the life cycle of official degrees:

- Ex-ante programme accreditations.
- Significant programme modifications.
- Ex-post programme accreditations, after ten years, unless otherwise stipulated in the Approval Decree of the ex-ante programme accreditation.

In 2022, external evaluations of the following studies have been carried out (refer to Table 1):

- **External evaluations for ex-ante programme accreditations:** fifteen evaluations have been carried out: one for the Universitas Europaea IMF, four for the Universitat Carlemany, four for the Universitat d'Andorra and six for the Universitat Humanium. Of this total, four study programmes are pending approval in 2023 (one for the Universitas Europaea, one for the Universitat Carlemany and two for the Universitat d'Andorra).
- **External evaluations for programme modifications:** five evaluations have been carried out to modify three study programmes of the Universitat d'Andorra and two study programmes of the Universitat Carlemany.
- **External evaluations for ex-post programme accreditations:** two ex-post programme accreditations have been started, both for the Universitat d'Andorra.

Part of these study programmes have been evaluated and accredited in collaboration with the Quality Assurance Agency of the University System in Catalonia (AQU). This agency is a member of the European Association for Quality Assurance in Higher Education (ENQA) and is registered in the European Quality Assurance Register for Higher Education (EQAR).¹

¹ AQU Catalonia: Bachelor in Industrial Organization Engineering (Universitat Carlemany) and Bachelor in Design (Universitat Carlemany).

Table 1. External evaluation of study programmes during 2022

Programme title	Requesting university	External evaluation resolution	Date of issue of the external evaluation report
Approval of study programmes (ex-ante)			
Master in Law	Universitat d'Andorra	Favourable	20/05/2022
Advanced Professional Diploma in Accounting and Administration	Universitat d'Andorra	Favourable	17/06/2022
Bachelor in Musical Composition	Universitat Humanium	Favourable	01/07/2022
Bachelor in Musical Composition	Universitat Humanium	Favourable	01/07/2022
Bachelor in Musical Composition	Universitat Humanium	Favourable	01/07/2022
Bachelor in Musicology	Universitat Humanium	Favourable	01/07/2022
Master in Musical Composition and New Technologies	Universitat Humanium	Favourable	01/07/2022
Master in Musical Management	Universitat Humanium	Favourable	01/07/2022
Bachelor in Computer Science	Universitat Carlemany	Favourable	17/11/2022
Bachelor in Human Nutrition and Dietetics	Universitat Carlemany	Favourable	30/11/2022
Bachelor in Design	Universitat Carlemany	<i>Withdrawn</i>	<i>N/A</i>
Bachelor in Data Science	Universitat Carlemany	<i>Pending</i>	<i>Expected in 2023</i>
Bachelor in Business Administration	Universitat d'Andorra	<i>Pending</i>	<i>Expected in 2023</i>
Bachelor in Nursing	Universitat d'Andorra	<i>Pending</i>	<i>Expected in 2023</i>
Bachelor in Political Science	Universitas Europaea IMF	<i>Pending</i>	<i>Expected in 2023</i>
Modification of study programmes			
Bachelor in Communication	Universitat d'Andorra	Favourable	03/06/2022
Bachelor in Catalan language	Universitat d'Andorra	Favourable	02/12/2022
Bachelor in Humanities	Universitat d'Andorra	Favourable	02/12/2022
Bachelor in Psychology	Universitat Carlemany	<i>Pending</i>	<i>Expected in 2023</i>
Bachelor in Industrial Organization Engineering	Universitat Carlemany	<i>Pending</i>	<i>Expected in 2023</i>
Ex-post programme accreditations			
Bachelor of Specialization in Obstetrics and Gynaecology Nursing	Universitat d'Andorra	<i>Pending</i>	<i>Expected in 2023</i>
Doctorate	Universitat d'Andorra	<i>Pending</i>	<i>Expected in 2023</i>

On the other hand, AQUA has participated in the working groups convened by the Ministry of Education and Higher Education for the **creation of official degrees**. These have been the following:

- Creation of the official degree in Sustainable Urban Space Design (requested by the Universitat Carlemany).
- Creation of the official degree in Social Education (requested by the Universitat Carlemany).
- Creation of the official degree in Political Science (requested by the Universitat Carlemany).
- Creation of the official degree in Data Analytics (requested by the Universitat d'Andorra).
- Creation of the official degree in Physiotherapy (requested by the Universitat Carlemany).
- Creation of official degree in Podiatry (requested by the Universitat Carlemany).

1.2. Quality of teaching staff

Article 22 ("Teaching and Research Staff") of Law 14/2018, of 21 June, on Higher Education², establishes the minimum degree required to teach at the university level. This Article also determines that the university can hire professionals who, without meeting the requirements established in the previous section, have accredited experience in the corresponding area. This hiring, however, requires a prior external evaluation by AQUA and the issuance of an accreditation.

In 2022, no accreditation for teaching and research staff has been processed for any university.

1.3. Quality of research

The external evaluation of the research carried out during this period mainly refers to the participation of AQUA in the selection processes of research grants from public calls. AQUA takes part as an external evaluator, with the explicit role of accrediting that the selection

² Posted in the Official Gazette of the Principality of Andorra BOPA No. 44, 18 July 2018.

criteria established for each public call are met and that the principles of objectivity and neutrality are followed in the evaluation of the applications.

In 2022, five public calls of the Ministry of Education and Higher Education of Andorra (MEES) have been accredited (see table 2).

Table 2. Accreditations of selection processes for research grants from public calls

Public call title	Granting body	Accreditation resolution	Date of the accreditation
Post-graduate grants	Ministry of Education and Higher Education of Andorra	Favourable	October 2022
Research or transfer grants on Andorra as a subject, modality 1: generic	Ministry of Education and Higher Education of Andorra	Favourable	October 2022
Research or transfer grants on Andorra as a subject	Ministry of Education and Higher Education of Andorra	Favourable	October 2022
Grants for the payment of post-graduate tuition fees	Ministry of Education and Higher Education of Andorra	Favourable	November 2022
Grants for the mobility of researchers	Ministry of Education and Higher Education of Andorra	Favourable	September 2022

2. Guidelines, criteria and indicators

The quality evaluation criteria are based on the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) and the guidelines of the European Higher Education Area. According to these references, the regulation of official state higher education degrees (Decree of 8-7-2020: Official State Gazette, no. 91, of 15 July 2020) and Decree 63/2021 approving the regulation of the AQUA establish five quality dimensions that must be considered in the evaluation of study programmes:

- Internal quality and continuous improvement.
- Study programmes.
- Academic staff.
- Supporting resources and processes.
- Public information.

In June 2022, the Steering Committee validated the new version of the **Ex-Post Programme Accreditation Guide**. This version includes sections for each criterion that facilitate a better understanding of the evaluation process for all the parties involved.

3. Research for improvement and innovation

With the development of surveys and projects for the improvement and innovation in higher education, AQUA aims to adapt to the new social and employment challenges in a national and international context, seeking rigorous and creative opportunities.

In 2022, AQUA has continued to develop research on employment integration and student outcomes.

3.1. Employment integration research

Since 2017, AQUA and the Ministry of Education and Higher Education (MEES) have been conducting [employment integration surveys for individuals holding official degrees in Andorra](#), with the aim of understanding the employment prospect of individuals who have obtained professional and university degrees from Andorran institutions. The research provides indicators related to employment, the quality of employment and the assessment of the training received by graduates, of interest to universities, the Administration and society.

In 2022, the research projects of the graduating classes of higher education and professional training, who obtained their official degrees in 2017 and 2020, have been completed and presented (see figure 1). The projects are available on the websites of AQUA and the MEES.



Figure 1. Front cover of the employment integration research project of 2021.

3.2. Student outcome surveys

In 2022, the preliminary results of the research project *University pathway: access, learning conditions, expectations and outcomes of university studies (2020-2022)* were introduced at an internal session to present the main results of the Via Universitària (University Pathway) programme 2020-2022 addressed to the University Quality Vice-Chancellor's.

This survey, led by the Vives Network of Universities with the support of the quality agencies of the Catalan, Valencian, Balearic and Andorran administrations, is the third edition of the international survey on the living conditions of university students and their forms of engagement with their studies. It responds to the need to contribute to the development of systematic studies based on data and with a comparative perspective on the living conditions of students, their study methods, their connection with the university, their cultural habits and economic constraints, as well as their expectations, values and beliefs regarding higher education.

4. Consultancy

One of AQUA's roles is advising the Educational Administration, Education Institutions and other entities on matters related to quality in higher education. The tasks in this sense are very diverse and the most outstanding ones during 2022 are summarized below:

- The **resolution of consultations** on aspects related to study programmes and higher education and their quality.
- The support provided to the Ministry of Education and Higher Education (MEES) in the continuous improvement of the **selection processes for research grants and scholarships**, which includes advising on the drafting of guidelines, selection processes and definition of selection criteria, among other aspects.
- The advisory service provided to the MEES on the drafting of **Decree 183/2022**, of 4 May 2022, approving the regulation for the authorization of universities and other private higher education institutions in the Andorran higher education system (**and its amendment Decree 209/2022, of 11 January 2023**), which aims to regulate the establishment of new higher education institutions in Andorra.

5. International relations

5.1. Collaborations, agreements and affiliations

AQUA is part of the following **networks**:



European Association for
Quality Assurance in Higher Education

[European Association for Quality Assurance in Higher Education \(ENQA\)](#)

Since 2012, AQUA has been an affiliate member³ of the ENQA (renewed in 2018), an organization that promotes European cooperation in the field of quality assurance in higher education by disseminating information and expertise among its members and stakeholders, in order to develop and share good practices and promote the European dimension of quality assurance.



[International Network for Quality Assurance Agencies in Higher Education \(INQAAHE\)](#)

Since 2017, AQUA has been a member of INQAAHE, a global association of nearly 300 active quality assurance organizations in higher education.



[European Network on Higher Education for Sustainable Development](#)

Since 2019, AQUA has been a member of the Copernicus Alliance, a European network of universities and organizations committed to transformative learning and change for sustainable development.



SIACES
Sistema Iberoamericano de Aseguramiento
de la Calidad de la Educación Superior

[Ibero-American Higher Education Quality Assurance System \(SIACES\)](#)

In 2019, AQUA participated in the establishment of the Ibero-American Higher Education Quality Assurance System (SIACES) and became a member.

³ <http://www.enqa.eu/index.php/enqa-agencies/affiliates/>

REACURed Española de Agencias
de Calidad Universitaria[Spanish Network of University Quality Agencies \(REACU\)](#)

AQUA maintains a relationship with this network of quality agencies of Spain that aims to promote cooperation and the exchange of evaluation methodologies to promote the development of comparable standards in quality assurance among Spanish organizations.

5.2. Seminars, workshops and conferences

Throughout 2022, AQUA has **participated** in the following events:

- Course on “Quality assurance and recognition of university and higher education studies in the context of Latin America and the Caribbean and the European Union”. Organized by ANECA (Spain) as part of the summer courses at the Menéndez Pelayo International University. Isaac Galobardes participated in a round table entitled ‘What can a quality assurance agency do to facilitate the recognition of university degrees in Ibero-America?’ From 5 to 7 September 2022.

In 2022, AQUA has **attended** the following events:

- Annual meeting of SIACES. 21 and 22 April 2022, online.
- Meeting of the network of Spanish university quality assurance agencies REACU. 20 and 21 April 2022, online.
- Seminar “The new verification process” by AQU Catalunya. 25 April 2022, online.
- ENQA General Assembly. 28 April 2022, online.
- University Pathway 2020-2022. Preliminary presentation of results suitable for Quality Vice-Chancellor's. 4 May 2022, online.
- INQAAHE General Assembly 2022. 25 May 2022, online.
- Seminar “Towards diversification, relevance, transformation and recognition” organized by INQAAHE. 30 November 2022, online.
- 2022 European Quality Assurance Forum. “Shaping or sharing? QA in a value-driven EHEA”. From 17 to 19 November 2022 in Timisoara (Romania).

6. Internal management

6.1. Structure

6.1.1. Steering Committee

The governing body of AQUA is the **Steering Committee**, consisting of the president and vice president of the legislative commission of the General Council (Andorran Parliament) responsible for higher education; the minister responsible for higher education; a high-ranking official from the department responsible for higher education; an international expert appointed by the minister responsible for higher education; the rector of the Universitat d'Andorra; a representative rector from other universities in the country; two student representatives from the universities of Andorra, one representing the students of the Universitat d'Andorra and the other representing the students of the other universities of the country; the person who chairs the Chamber of Commerce, Industry and Services of Andorra or a delegated person and the director of AQUA.

The members of the Steering Committee in 2022 have been:

- Mr Ferran Costa, president of the Legislative Commission on Education, Research, Culture and Sports of the General Council (Andorran Parliament). President of the Steering Committee.
- Mrs Sandra Codina, vice president of the Legislative Commission on Education, Research, Culture and Sports of the General Council (Andorran Parliament).
- Mrs Ester Vilarrubla, minister of Education and Higher Education.
- Mr Josep Areny, director of the Department of School Systems, Higher Education and International Relations of the Ministry of Education and Higher Education
- Mr Miquel Nicolau, rector of the University of Andorra.
- Mr Antoni Noguero, rector of the Universitas Europaea IMF.
- Mr Arnau Solé, student at the University of Andorra (from April 2020).
- Mrs Roser Daban, representative of the Chamber of Commerce, Industry and Services of Andorra.
- Mr Martí Casadesús, director of the Quality Assurance Agency for the Catalan University System (AQU Catalunya) and professor at the University of Girona.
- Jordi Garcia, student from universities other than the University of Andorra.

- Mrs Marta Fonolleda, director of AQUA. Secretary of the Steering Committee.

The Steering Committee holds meetings to approve the activity programme, establish strategic priorities, approve the budget and monitor it and approve the annual report, among other aspects. In 2022, meetings have been scheduled on the following dates: 14th of February 2022, 23rd of February 2022, 21st of April 2022, 16th of June 2022, 25th of July 2022 and 29th of November 2022.

6.1.2. Evaluations Commission

The **Evaluations Commission** has the primary function of issuing the relevant evaluation reports and signing them. It is composed of a minimum of two academics appointed by the Steering Committee, in addition to the AQUA director, who holds the presidency.

The members of the Steering Committee in 2022 have been:

- Dr José Ángel Domínguez, professor of the Department of Mathematics at the University of Salamanca. He left the position for professional reasons in July 2022.
- Dr Carles Solà, emeritus professor of the Department of Accounting and Control at IESE.
- Dr Albert Sangrà, professor of education, professor of the Department of Psychology and Education Studies, academic director of the UNESCO Chair. He started his position during the month of July 2022.
- Dr Marta Fonolleda, director of AQUA.

In 2022, the Evaluations Commission met on the following dates: 26/01/2022, 08/02/2022, 02/03/2022, 11/03/2022, 25/03/2022, 05/05/2022, 19/05/2022, 02/06/2022, 17/06/2022, 30/06/2022, 28/07/2022, 22/09/2022, 05/10/2022, 25/10/2022, 17/11/2022, 25/11/2022 and 22/12/2022.

6.1.3. Board of Appeal

The **Board of Appeal** is responsible for resolving the administrative appeals filed against AQUA resolutions or the Evaluations Commission. It is made up of the high-ranking official of the department responsible for higher education, member of the Steering Committee; the international expert, member of the Steering Committee and the person representing the students of the University of Andorra, member of the Steering Committee; provided they do not have conflicts of interest.

In 2022, the Board of Appeal did not have to manage any appeals.

6.2. Human resources

In 2022, AQUA has had required the following human resources:

Full-time quality technician	Throughout 2022
Full-time quality technician	Between 01/01/2022 and 08/09/2022
Full-time quality technician	From 6/09/2022
Full-time senior quality technician	From 2/03/2022

Furthermore, AQUA appointed an individual to assume the position of director with a non-exclusive commitment to this role.

In 2022, the human resources of AQUA was affected by two maternity leaves, one involving the Director and the other affecting one of the quality technicians.

6.3. Economic resources

AQUA prepares its annual budget and submits it to the General Council (Andorran Parliament). The Steering Committee of AQUA approves the annual budget, monitoring and closing of accounts.

The budget settlement can be viewed in the following tables:

Table 3. 2022 income (€)

Description	Approved budget	Modified budget	Final Budget	Liquidation budget
Current transfers	€ 196,559.52	€ 8,458.69	€ 205,018.21	€ 210,618.21
Capital transfers	€ 41,353.74	€ 0.00	€ 41,353.74	€ 8,550.00
TOTAL	€ 237,913.27	€ 8,458.69	€ 246,371.95	€ 219,168.21

Table 4. 2022 expenses (€)

Description	Approved budget	Modified budget	Final Budget	Liquidation budget
Current expenses	€ 229,363.27	€ 8,458.69	€ 237,821.96	€ 202,284.64
Capital expenses	€ 8,550.00	€ 0.00	€ 8,550.00	€ 1,691.80
TOTAL	€ 237,913.27	€ 8,458.69	€ 246,371.96	€ 203,976.44

6.4. Internal quality and continuous improvement

6.4.1. Working Group on the Quality of Higher Education in Andorra

The **Working Group on the Quality of Higher Education in Andorra** has continued to serve as a platform for joint reflection, promotion and action related to the quality processes of higher education. This group consists of representatives from Institutions of Higher Education (HEIs) that offer official degrees (in 2022, the Universitat d'Andorra, Universitat Carlemany and the Universitas Europaea IMF), the Ministry of Education and Higher Education of Andorra and AQUA.

In 2022, the Working Group held three meetings, allowing them to:

- Define the foundations of the Ex-post Programme Accreditation Guide.
- Discuss possible improvements to the External Evaluation Guide of Study Programmes in the field of online education.

The number of meetings of the Working Group was reduced due to the limited human resources at AQUA during the maternity leave periods of the director and the quality technician.

6.4.2. Annual meta-evaluation process

The meta-evaluation serves as the foundation for reflecting on the activities and processes carried out by the Agency to define actions to improve it. In this regard, a meta-evaluation process was carried out in 2022, divided into two distinct parts. On the one hand, an analysis of the level of satisfaction of the experts participating in the evaluations was conducted through surveys. On the other hand, an analysis was performed to identify the critical criteria in the evaluation of study programs.

These two analyses were conducted with the main objective of improving the assessment guidelines for approving study programmes.

The conclusions of the meta-evaluation will be presented in the first quarter of 2023.

6.5. Transparency and communication

The activities carried out by AQUA are planned and approved in the meetings of the Steering Committee, in line with strategic priorities. The activities conducted and the results obtained are documented in the annual activity report, also approved by the Steering Committee and presented to the legislative commission responsible for higher education at the General Council (Andorran Parliament).

The activities of AQUA are regularly published on the Agency's website (www.aqua.ad) in Catalan, Spanish, French and English. The website provides information on the organization of AQUA, external quality assessment guides and processes, public assessment reports, publications and research projects carried out, institutional relations and events beyond our borders in which AQUA participates, among other aspects. Any questions or comments can also be directed to the website.

The news and activities of AQUA, as well as other information of interest to higher education, are published on Twitter and Instagram: @Aqua_Andorra.

Please refer to the **annex** for the AQUA **press release compilation** of 2022.

Annex – Press release compilation 2022

16/01/2022

DIARI ARA ANDORRA

[Education approves the creation of five bachelor's degrees in the musical field](#)

The Council of Ministers has approved this week, following the proposal of the Minister of Education and Higher Education, Ester Vilarrubla, the establishment of five degrees related to the musical field: Bachelor in Musical Composition, Bachelor in Musical Direction, Bachelor in Musical Interpretation, Bachelor in Musicology and Bachelor in Musical Pedagogy. The creation of these studies was proposed by the Humanium International University. [...]

22/03/2022

DIARI ARA ANDORRA

[Seven out of every ten graduates from vocational training programmes find employment immediately after completing their studies](#)

Between 64% and 70% of graduates in vocational training from 2017 to 2020 entered the job market while studying or within a month of completing their studies. Furthermore, nearly all students who completed their academic career were employed in Andorra. Among them, 70% of graduates from 2017 have permanent contracts and 54% of those who obtained their degree six months ago have also secured permanent positions. Among the recently graduated, 2% claim to be self-employed, an option not reported four years ago. [...]

05/06/2022

DIARI D'ANDORRA

[Green light for the study programme of two bachelor degrees of the Universitat Carlemany](#)

The Government, upon the proposal of the Ministry of Education and Higher Education, has given the green light to the approval decrees for the curriculum of the Bachelor Degrees in Environmental Sciences and Business Administration, both presented by the Universitat

Carlemany. The Executive had previously approved the creation of these official qualifications and now, following the positive accreditation issued by the Quality Assurance Agency for Higher Education of Andorra (AQUA), it validates the study programmes. [...]

06/07/2022

DIARI D'ANDORRA

New professional diploma in accounting and administration

The University of Andorra will launch the new Advanced Professional Diploma (DPA) in Accounting and Administration in September. This was announced by the Minister of Territory and Housing, Víctor Filloy, during the press conference following the Council of Ministers on Wednesday. This two-academic-year program aims to provide training for professionals within an organization, particularly in areas such as accounting, finance, commerce, or administration. This new diploma will replace the current one in Administration and Finance. [...]

13/07/2022

DIARI D'ANDORRA

New Bachelor's in Political Science and Social Education

The government has approved, in today's Council of Ministers, the creation of the official Bachelor's in Political Science and Social Education. As reported by the minister spokesperson in a press conference, the study programmes already have the accreditation from the Quality Assurance Agency for Higher Education of Andorra (AQUA). Both bachelor's degrees consist of 180 European credits distributed over three academic years. [...]

18/09/2022

DIARI ARA ANDORRA

The study programme of the Bachelor's in Psychology at the Universitas Europaea IMF, approved by the Government

The Government has approved this Wednesday, at the proposal of the Minister of Education and Higher Education, Ester Vilarrubla, the decree approving the study programme of the Bachelor's in Psychology at the Universitas Europaea IMF. The Government had previously approved the creation of this official degree and now, following the positive accreditation

issued by the Quality Assurance Agency for Higher Education of Andorra (AQUA), it validates this study programme. [...]

24/10/2022

DIARI BON DIA

The consolidation of private centres increases the external evaluations of AQUA

The consolidation of new private higher education institutions has led to a significant increase in the external evaluations carried out by the Quality Assurance Agency for Higher Education of Andorra regarding the creation of official degrees and the approval of study programmes. [...]

25/10/2022

DIARI D'ANDORRA

AQUA has validated 43 university degrees

The Quality Assurance Agency for Higher Education of Andorra (AQUA) has validated 43 degrees since its creation in 2016. This was explained yesterday by the director of the agency, Marta Fonolleda, who presented the activity report for the year 2021 to the legislative education commission. [...]

03/11/2022

DIARI D'ANDORRA

Investment in education increases by 1.9% in 2021

Public expenditure on education, excluding contributions from Spain and France, amounts to 83 million euros in 2021, a figure that represents a 1.9% increase compared to the previous year, as detailed in the report published by Statistics on Thursday. The national educational expenditure includes financial allocations from the central administration, local administration, the Universitat d'Andorra (UdA), the Institute of Andorran Studies, School of Sports and Mountain Professions (EFPEM) and the Quality Assurance Agency for Higher Education of Andorra (AQUA). Additionally, it includes contributions made by Spain and France from their respective education systems. [...]

04/11/2022

DIARI D'ANDORRA

[Public expenditure on education reaches 83 million euros last year](#)

Public expenditure on education, excluding contributions from Spain and France, reaches 83 million euros in 2021 representing a 1.9% increase compared to the previous year. This was detailed in the report published by Statistics on Thursday. The national educational expenditure includes financial allocations from the central administration, local administration, the Universitat d'Andorra (UdA), the Institute of Andorran Studies, School of Sports and Mountain Professions (EFPEM) and the Quality Assurance Agency for Higher Education of Andorra (AQUA). Additionally, it includes contributions made by Spain and France from their respective education systems. [...]

19/12/2022

DIARI ALTAVEU

[Agreement in the Council to increase AQUA's fees and introduce new ones](#)

The Quality Assurance Agency for Higher Education of Andorra (AQUA) will soon see an increase in its revenue. The higher collection will result from the legislative modification of the regulations regarding the fees charged by the entity to the centres seeking approval to launch new programs or update existing ones. From now on, they will also need accreditation from the agency, a process that will entail costs ranging from 2,500 to 7,500 euros depending on the case. [...]

30/12/2022

DIARI ALTAVEU

[The Government approves the new fees to finance AQUA](#)

The Government considers the new fees correct, a consensus among all parliamentary groups to finance the activities of the Quality Assurance Agency for Higher Education of Andorra (AQUA). This is indicated in the criteria presented in response to the legislative proposal jointly processed by the parliamentary political forces. They emphasize that these amounts are necessary to ensure the proper functioning of the entity. [...]

DIARI D'ANDORRA

The Government issues a favourable stance on the legislative proposal of AQUA's fees

The Government has expressed a favourable stance regarding the legislative proposal to amend the Law on the fees of the Quality Assurance Agency for Higher Education of Andorra (AQUA), as published yesterday in the Official Gazette of the General Council. The executive highlights the necessity to establish new fees and update the existing ones to adapt to the new regulatory framework and to facilitate the development of this organization, including the creation of external evaluations for higher education centres and institutions. Thus, on May 4 of this year, the decree approving the regulation for the authorization of private universities and other institutions of higher education in the Andorran higher education system was ratified. This decree entrusts AQUA with the assessment of the strategic plans for the establishment and implementation of new centres. [...]

EL PERIÒDIC D'ANDORRA

Favourable government endorsement for the revision of AQUA's fees

The Government has issued a favourable stance on the legislative proposal to modify the fees of the Quality Assurance Agency for Higher Education of Andorra (AQUA). This initiative aims to establish new fees and update current amounts, taking into consideration the expanded functions of the institution. This information was reported yesterday through the Official Gazette of the General Council (Andorran Parliament). In this way, as highlighted by the Executive, the decree approving the regulation for the authorization of private universities and other higher education institutions was promoted in May of this year. This regulation entrusts AQUA with the assessment of the strategic plans for the establishment and implementation of new universities or higher education institutions. In order to align with the new regulatory framework and progress in the development of AQUA's functions, including the creation of evaluations for higher education centres and institutions, there has been a recognized need to establish new fees and update the amounts of the existing ones. This necessity is emphasized in the official stance. [...]



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